**Yukon Koyukuk School District**

**Teacher Level of Support Summative Form (Danielson Framework)**

**Purpose:** This form suggests operating principles for determining the Level of Support for a teacher based upon the Danielson Framework for Teaching. The evaluator should use all evidence collected, which will include: documentation from formal observations, informal observations, conferencing, and any additional evidence the teacher has presented or the evaluator deems necessary. The evaluator should gather as much evidence as possible before determining ratings.

**Directions:** The evaluator will follow the process below to complete the scoring table and determine the level of support that the educator will require:

1. **Gather and assess evidence (artifacts and observations) for each component.** At the end of the observation cycle, the assigned evaluator will assess all the evidence available for a given teacher to determine component ratings in each of the 12 components using *The Danielson Framework for Teaching*. The evaluator must use professional judgment to make responsible decisions using as many data points as possible gathered during the year.
2. **Use component ratings to establish domain ratings.** To roll-up component ratings into four domain ratings, evaluators will use the following operating principles:
	1. ***Exemplary*:** A teacher should receive a domain rating of *Exemplary* if the teacher has received *Exemplary* ratings in at least half of the components of the domain, with the remaining components rated no lower than *Proficient*.
	2. ***Proficient:*** A teacher should receive a domain rating of *Proficient* if the teacher received no more than one component rated *Basic*, with the remaining components rated *Proficient* or *Exemplary*.
	3. ***Basic:*** A teacher should receive a domain rating of *Basic* if the teacher received no *Unsatisfactory* component rating and two or more *Basic* component rating.
	4. ***Unsatisfactory:*** A teacher should receive a domain rating of *Unsatisfactory* if any one component is rated *Unsatisfactory*.
3. **Use student learning data to establish domain rating for Domain 5, Student Learning.**

 An overall rating of “Unsatisfactory” in the SLO domain will result in a maximum Summary Evaluation rating of Basic. Otherwise, an overall SLO rating of “Exemplary”, “Proficient”, or

 “Basic” will have no bearing on the Summary Evaluation Rating. \*\*\*

1. **Use ratings to establish level of support.** Using all 5 domain ratings (including Domain 5, Student Learning) to establish the level of support required, evaluators will use the following operating principles:
	1. ***Professional Growth Plan I:*** For an educator with an overall rating of *Exemplary* or *Proficient*.
	2. ***Professional Growth Plan II:*** For an educator with an overall rating of *Basic*.
	3. ***Plan of Improvement:*** An educator will follow a Plan of Improvement created by the district if any domain is rated *Unsatisfactory*.

 \*See the YKSD Continuous Growth Plan for more details.

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| --- | --- | --- | --- | --- |
| **Name of Teacher:** **Name of Evaluator:** **Date:**  | **Exemplary (4)** | **Proficient (3)** | **Basic (2)** | **Unsatisfactory (1)** |
| **DOMAIN 1: Planning and Preparation**  |
| 1c. Setting instructional outcomes |  |  |  |  |
| 1e. Designing coherent instruction |  |  |  |  |
| 1f. Designing student assessments |  |  |  |  |
| ***Overall rating for DOMAIN 1*** |  |  |  |  |
| **DOMAIN 2: Classroom Environment**  |
| 2a. Creating an environment of respect and rapport |  |  |  |  |
| 2c. Managing classroom procedures |  |  |  |  |
| 2d. Managing student behavior  |  |  |  |  |
| ***Overall rating for DOMAIN 2*** |  |  |  |  |
| **DOMAIN 3: Instruction** |
| 3c. Engaging students in learning |  |  |  |  |
| 3d. Using assessment in instruction |  |  |  |  |
| 3e. Demonstrating flexibility and responsiveness  |  |  |  |  |
| ***Overall rating for DOMAIN 3*** |  |  |  |  |
| **DOMAIN 4: Professional Responsibilities**  |
| 4b. Maintaining accurate records |  |  |  |  |
| 4c. Communicating with families  |  |  |  |  |
| 4f. Showing professionalism |  |  |  |  |
| ***Overall rating for DOMAIN 4*** |  |  |  |  |
| **DOMAIN 5: Student Learning Objective (SLO)** |
| Student Learning Objective #1 |  |  |  |  |
| Student Learning Objective #2 |  |  |  |  |
| Student Learning Objective #3 |  |  |  |  |
| Student Learning Objective #4 |  |  |  |  |
|  | **Exemplary (4)** | **Proficient (3)** | **Basic (2)** | **Unsatisfactory (1)** |
|  | At least 80% of students met their target. | At least 55% but less than 79% of students met their target. | At least 30% but less than 54% of students met their target. | Fewer than 30% of students met their target. \*\*\* |
| ***Overall rating for DOMAIN 5*** |  |  |  |  |
| **\*\*\*An overall rating of “Unsatisfactory” in the SLO domain will result in a maximum summary rating of Basic.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Basic** | **Unsatisfactory** |
| **Overall Rating for DOMAIN 1** |  |  |  |  |
| **Overall Rating for DOMAIN 2** |  |  |  |  |
| **Overall Rating for DOMAIN 3** |  |  |  |  |
| **Overall Rating for DOMAIN 4** |  |  |  |  |
| **Overall Rating for SLO\*\*\*** |  |  |  |  |
| **Summary Evaluation Rating** |  |  |  |  |

**LEVEL OF SUPPORT** |
|  | **Plan of Improvement** |  | **Professional Growth** **Plan II** |  | **Professional Growth** **Plan I** |
|  | One or more domain(s) rated as Unsatisfactory |  | Overall rating of Basic |  | Overall rating of Exemplary or Proficient |  |